



International Commission on Illumination
Commission Internationale de l'Eclairage
Internationale Beleuchtungskommission

WHAT TO REPORT?

Details of Experimental Apparatus and Procedure to Enable Repetition

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What to report? Why?

- set application boundaries
- estimate the impact of uncontrolled factors
- allow replication to strengthen validity
- facilitate cross-experimental conclusions, and
- allow detailed analysis of data in the future.

To increase the impact of your research!

What to report?

- Procedure
- Experimental set-up /
Materials
- Subjects

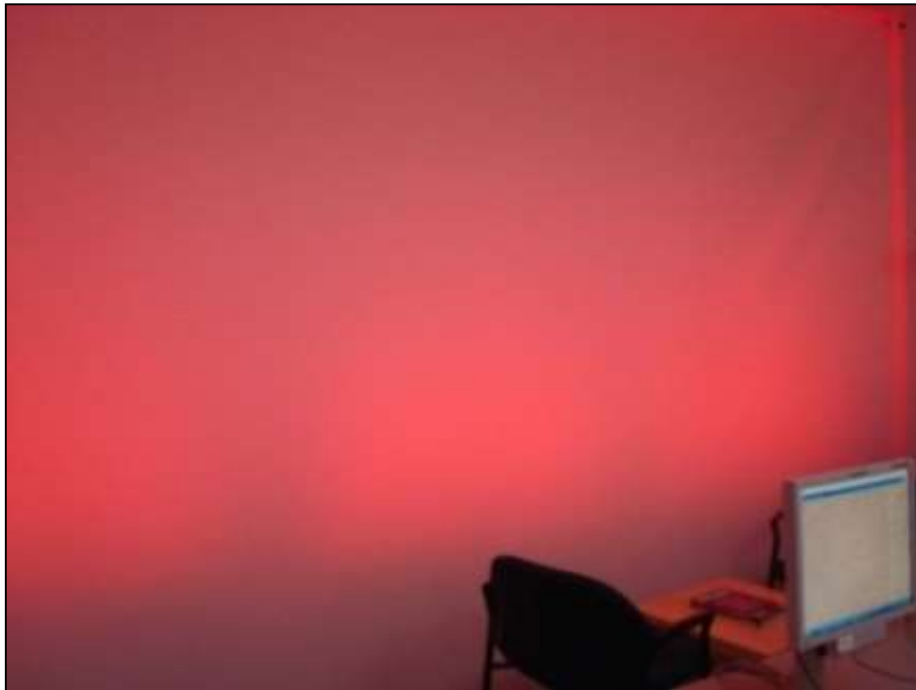
Experimental Procedure and Experimental Apparatus

Focus in this presentation:

- Stimulus – in detail for replication purposes
- Temporal changes: variability of the light source
- Future assessment of results



Example **Replication**: Research on effect of colour on ,productivity‘



Mehta and Zhu (2009) background screen colour

Hue: 160
Saturation: 240
Lightness: 120



Hue: 0
Saturation: 240
Lightness: 120

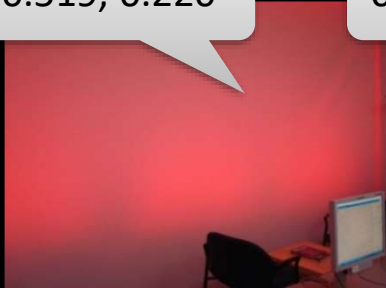


Kwallek et al. (1997, 2007)
paint & 5000 K fluorescent light



Experiments TU/e & Philips coloured wall washer

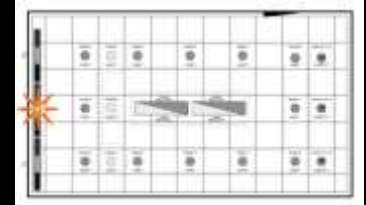
0.519, 0.220



0.174, 0.070



- Chroma meter CL-200, Konica Minolta Sensing, Inc.

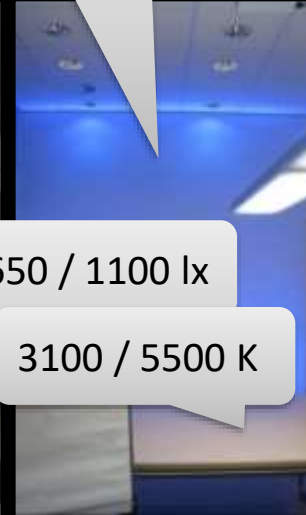
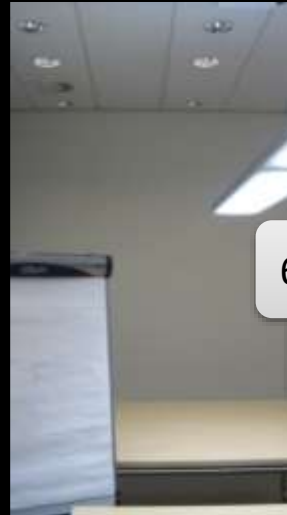


0.196, 0.137, 310

0.579, 0.329, 471



500 lx

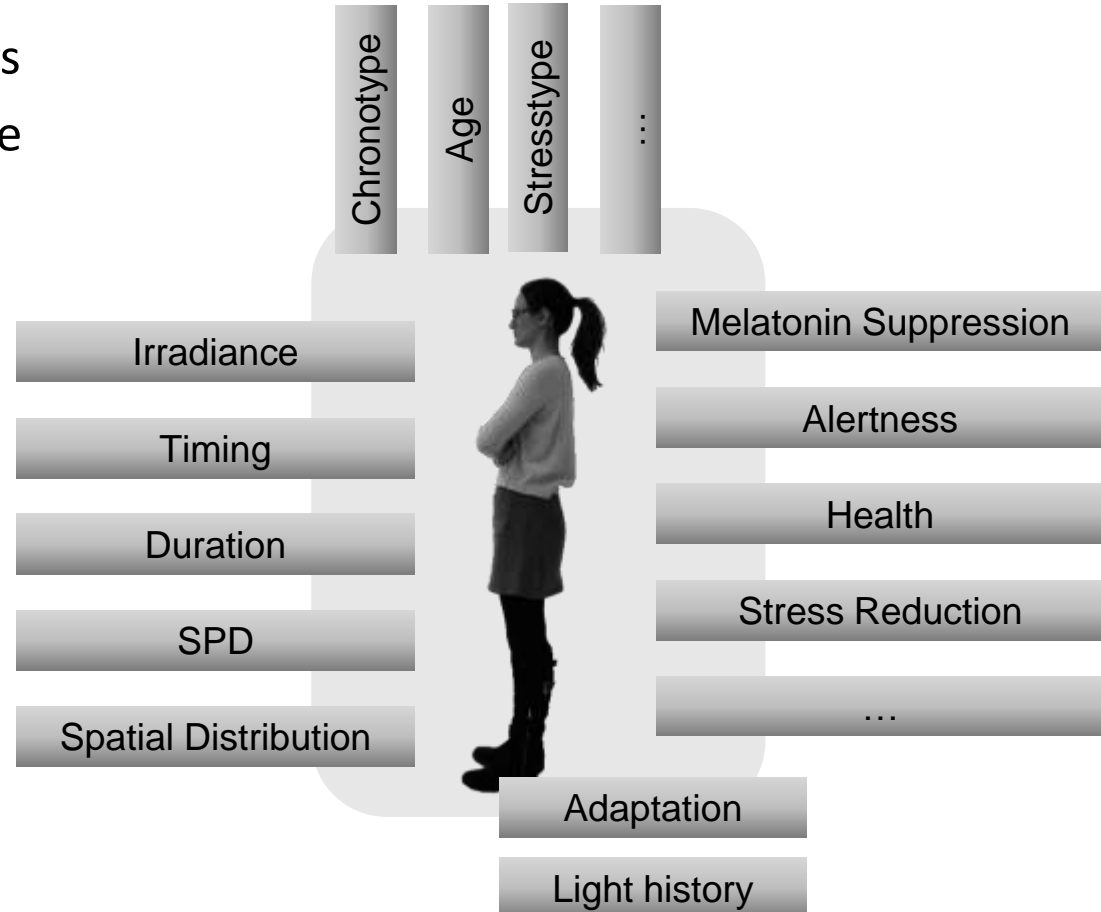


650 / 1100 lx

3100 / 5500 K

Ensure to document information for replication

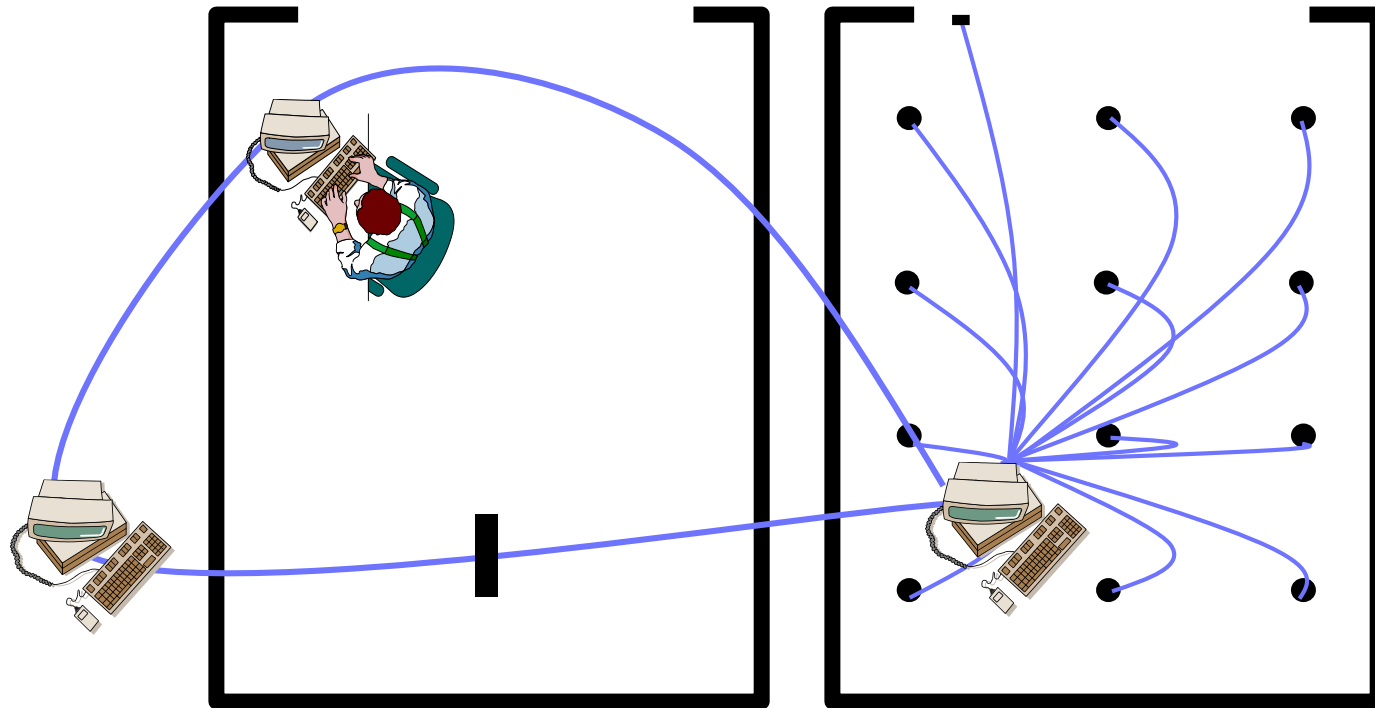
- Describe stimulus in detail, include all relevant parameters
Note: „The more you know, the more you know you don't know.” Aristotle
- Use appropriate description
- Describe measurements: equipment and position



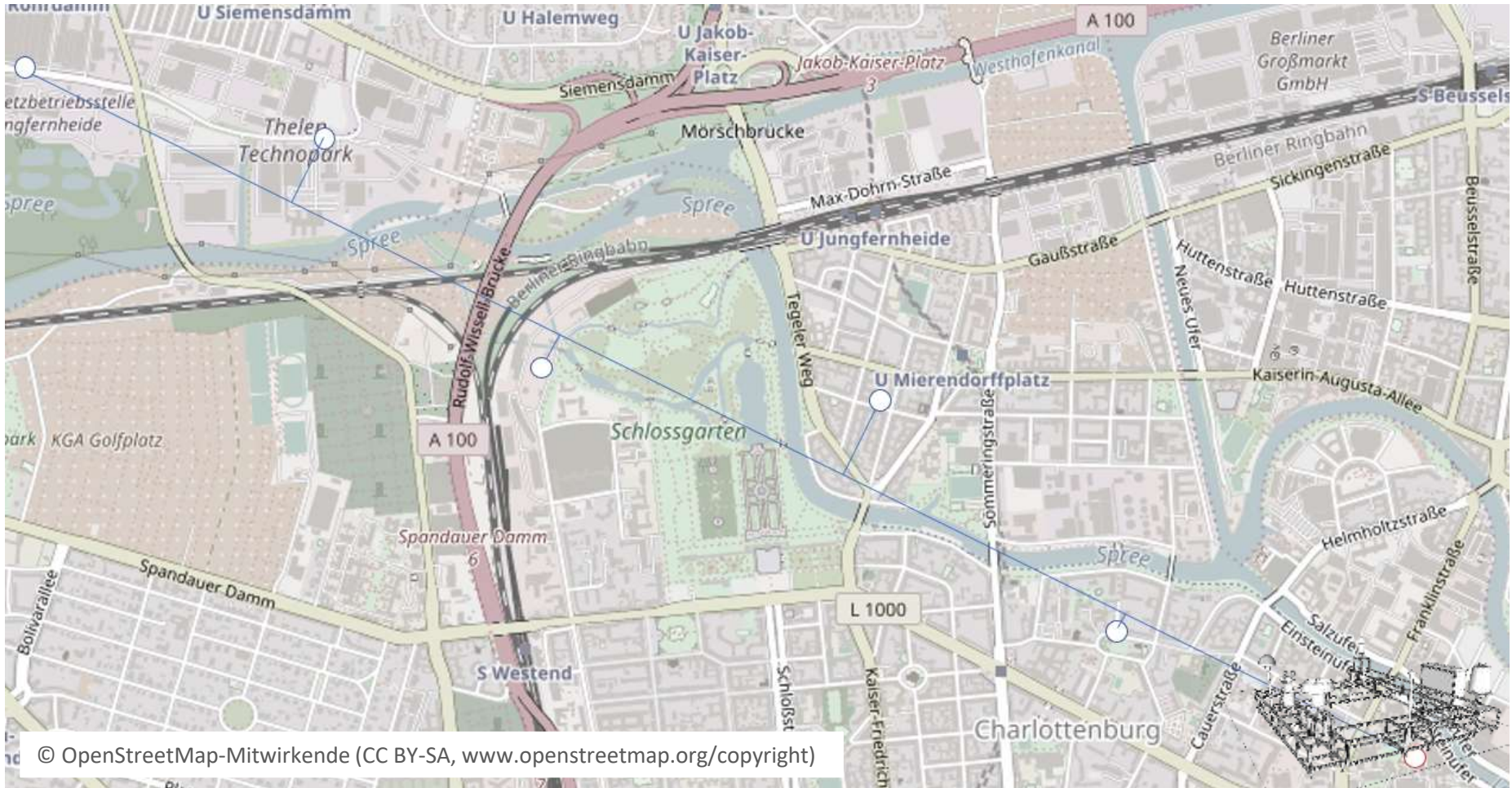
Example Temporal changes: Research including daylight



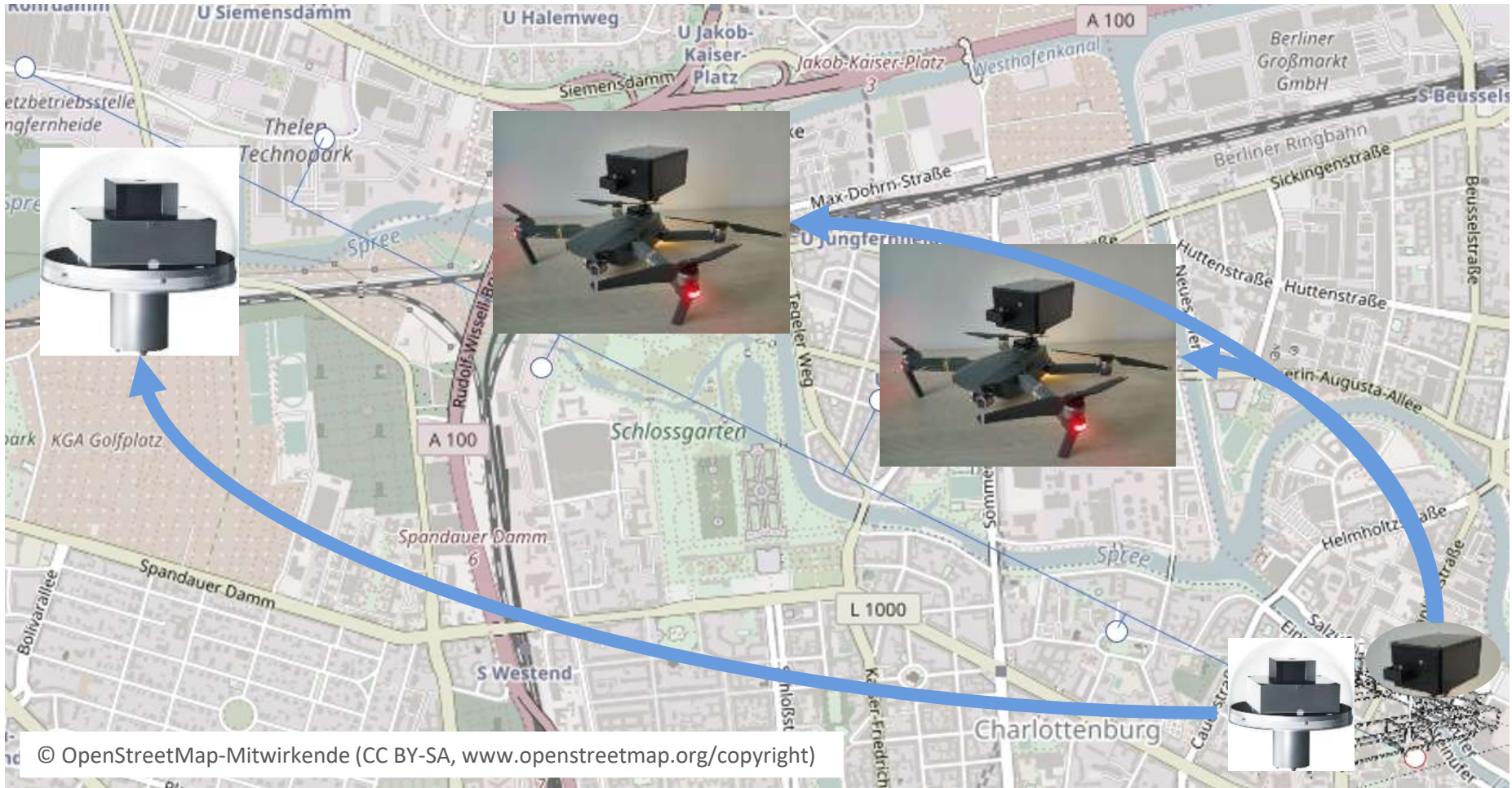
Velds (1998) - User acceptance studies under daylighting conditions



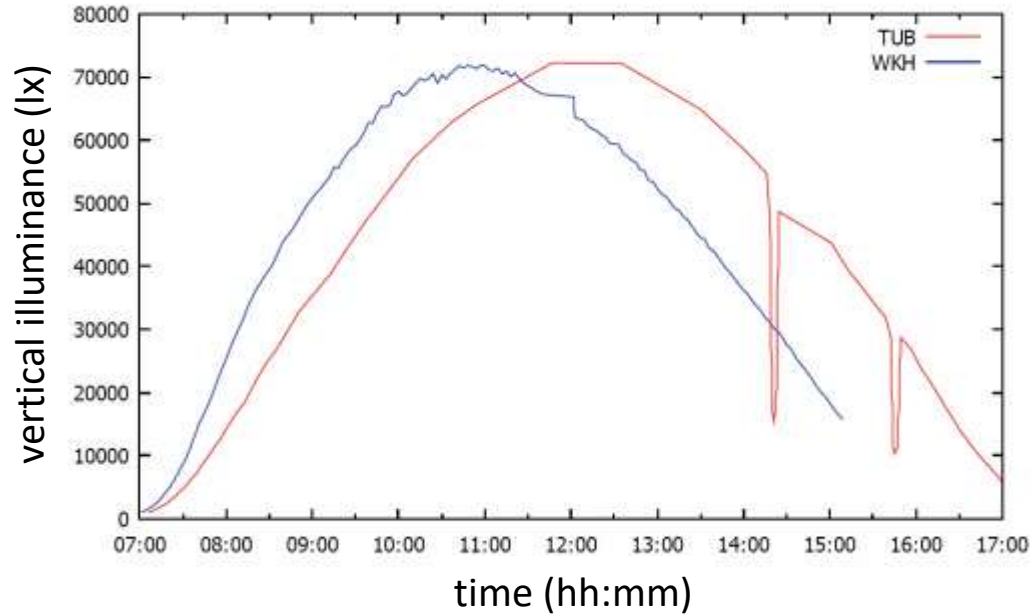
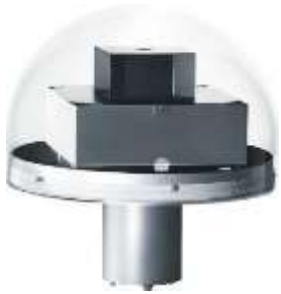
Weber et al. (2018) geographical area of application











Weber et al. (2018) geographical area of application

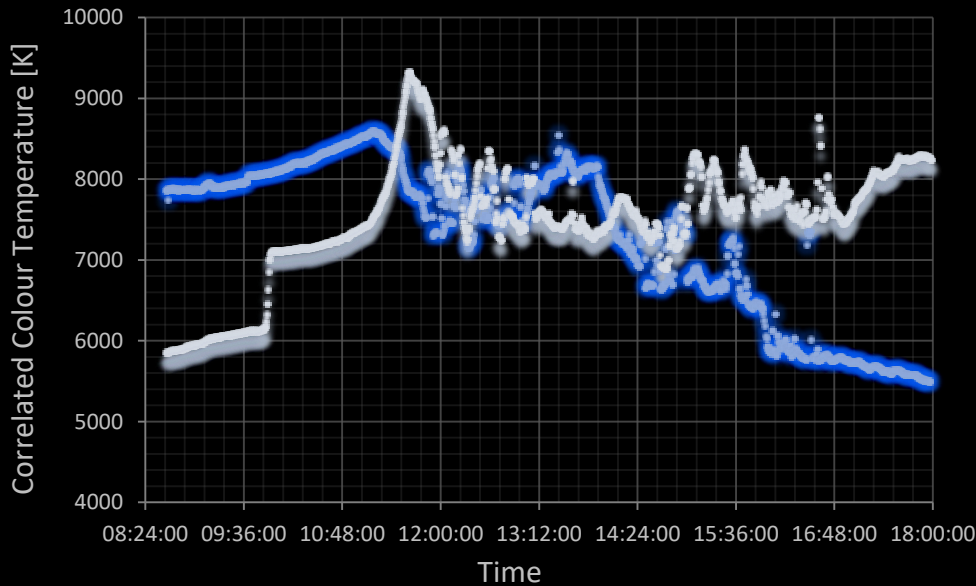


Weber et al. (2018) geographical area of application



	1 km	2 km	3 km	4 km	5 km
Drone					
TUB					

Diakite et al. (2018) spectral sky models for NIF effects



May 25 2018, Berlin

West



East





Ensure to document information on uncontrollable (temporal) variables

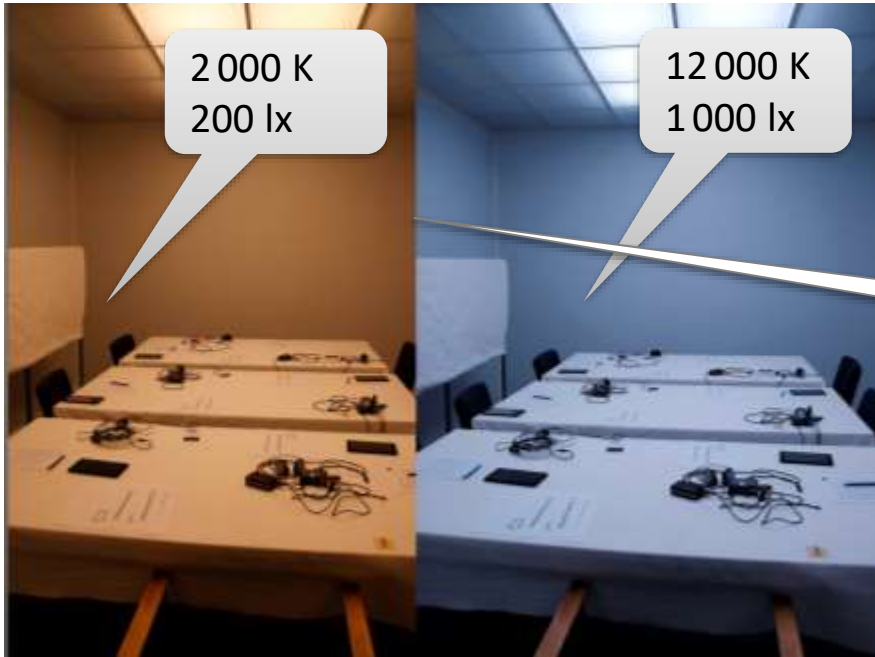
For daylight:

As daylight conditions are said to impact human responses, these cannot be ignored

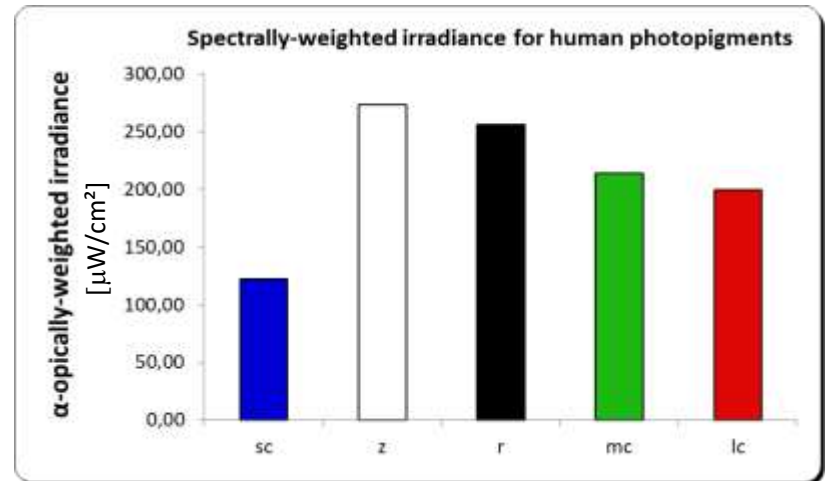
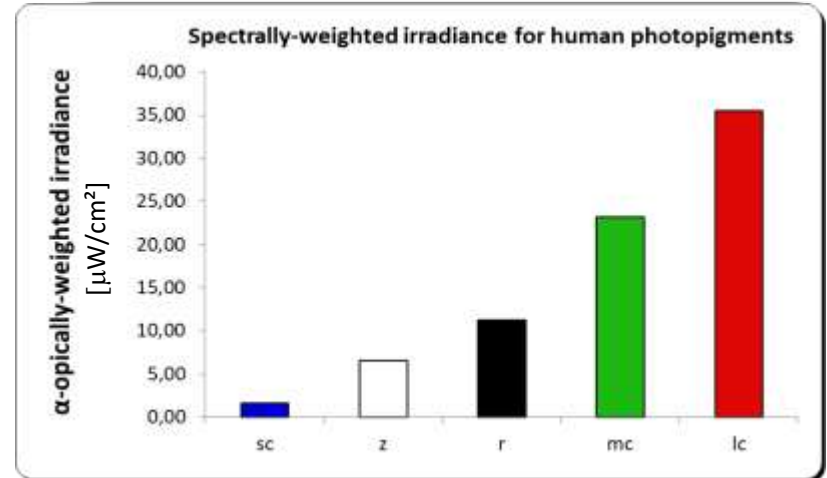
- Make pictures
- Use log books
- Measure illuminances, SPDs when relevant
- Make luminance pictures
- Use measurements of a weather station
- Obtain (descriptive) weather conditions from provider for weather and climate services
- ...

Example **Future analysis**: Research on non-image forming effects





- SI-compliant version of a toolbox for calculation and conversions between units for light measurements (CIE 2015, Lucas et al. 2014)



Broszio et al. (2017) spatial light distribution



$E_{v,eye} \approx 500 \text{ lx}$
 $E_{z,eye} \approx 380 \text{ lx}$
 $E_{e,z,eye} \approx 45 \text{ } \mu\text{W/cm}^2$

Ensure to document information for the future

- Consider variables that might be relevant –
apply appropriate equipment
- Data storage, use templates



Summary

- Allow replication to strengthen validity & facilitate cross-experimental conclusions
 - Describe all relevant parameters
 - Measuring equipment, conditions and position
 - Use guidelines
- Estimate the impact of uncontrolled factors
 - Consider and document temporal changes
- Collect for future analysis
 - Use templates & protocols

To increase the impact of your research!



My advice ...

Get an overview of ,all' relevant variables to document

- read literature
 - talk to colleagues
- } ,interdisciplinary',
conferences,
PhD fora

Work together with colleagues if you do not have the equipment to measure relevant parameters

Use guidelines and toolboxes



- CIE TR 213:2014 Guide to **Protocols for Describing Lighting**
“providing a common basis for communication about the luminous conditions”
- Specifically for NIF studies: CIE **Toolbox** for calculation and conversions between units for light measurements
- New Reporterships within CIE Division 3
 - Guidelines for **Post-Occupancy Evaluation** of Lighting Installations
“Summarise existing protocols described in literature and from other international agencies (both related to lighting and other indoor environment variables)”
 - Documentation **template** for studies on **non-image-forming effects**
“a reporting template for lab studies and case studies investigating non-image forming effects”

- Broszio, K., Knoop, M., Niedling, M., & Völker, S. (2017). Effective radiant flux for non-image forming effects—is the illuminance and the melanopic irradiance at the eye really the right measure? In: *Proceedings of the Lux Europa 2017*, Ljubljana, Slovenia, 31-36.
- [CIE] Commission International de l'Éclairage. (2014). *Guide to Protocols for Describing Lighting*. CIE Technical Report 213:2014
- [CIE] Commission International de l'Éclairage. (2015). *Report on the First International Workshop on Circadian and Neurophysiological Photometry, 2013*. CIE Technical Note 003:2015. Online available: http://files.cie.co.at/785_CIE_TN_003-2015.pdf
Toolbox: <http://www.cie.co.at/publications/report-first-international-workshop-circadian-and-neurophysiological-photometry-2013>)
- Mehta, R., & Zhu, R. J. (2009). Blue or red? Exploring the effect of color on cognitive task performances. *Science*, 323(5918), 1226-1229.
- Diakite, A., Rudawski, F., Knoop, M. (2018). Simulating Circadian Effects. Characterising Daylight for NIF Simulations, Presentation at Workshop: “Simulating Circadian Effects”, SimAUD 2018, Delft, The Netherlands
- Hoonhout, H. C. M., Knoop, M., & Vanpol, R. (2009). Colored lighting in offices the new caffeine? Looking into performance effects of colored lighting. In: *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, 53(8), 502-506.

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- Kwallek, N., Woodson, H., Lewis, C. M., & Sales, C. (1997). Impact of three interior color schemes on worker mood and performance relative to individual environmental sensitivity. *Color Research & Application*, 22(2), 121-132.
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- Mehta, R., & Zhu, R. J. (2009). Blue or red? Exploring the effect of color on cognitive task performances. *Science*, 323(5918), 1226-1229.
- Steele, K. M. (2014). Failure to replicate the Mehta and Zhu (2009) color-priming effect on anagram solution times. *Psychonomic bulletin & review*, 21(3), 771-776.
- Weber, N., Knoop, M., Völker, S. (to be published). Auslegung eines Tageslicht-Messrasters, In *Proceedings of Licht 2018*, Davos, Switzerland